

Division 11 News February



Dear Parents & Guardians,

It's hard to believe that it's already February. Here is some specific information for the month of February.

- **Valentine's Day** - We will celebrate Valentine's Day on Tuesday, February 14th. Students are invited to make cards for classmates. A class list is at the end of this newsletter. They will hand out their Valentine cards and take some time to look at the cards. It is a lot of fun to see how appreciative they are of getting cards from one another
- **Winter Clothing and Footwear:** Please ensure your child comes to school each day prepared to be outside in the morning, at recess and at lunch (mittens, warm coat, toque, etc.). It is also handy to have an extra pair of socks and pants in their backpacks at school.

Upcoming Dates (Mark your Calendars):

School Wide Spirit Day:

- Friday, February 10th - Wear Pink/Purple/Red Day
- Feb. 24th - Favourite Character Day
- Mar. 3rd - Favourite Decade Day

Friday, February 17th - NID

Monday, February 20th - Family Day - No school

Feb 22nd - Pink Shirt Day - Anti-bullying Day

Monday, March 6th - Winter Outdoor Education Play Day at Tyhee Lake - Div. 11, 12, 13 & 14. More information and a permission slip will be sent home closer to the date.

Skating Sessions: March 3rd (1:10-2:30 p.m.), 9th (9:00 a.m.-10:15 a.m.), 16th (9:00 a.m.-10:15 a.m.) More information will be sent home closer to the date.

Learning Focus:

Math: Students are learning to use a variety of strategies when adding and subtracting (e.g., count on/back, doubles, related doubles, adding to find the difference, making, and bridging 10, place value adding, operations using 2-digit numbers, number talks and problem solving etc.). Students are identifying, describing, and creating patterns.

Science: We are continuing to learn about the water cycle.

Socials: We are continuing with our study on 'Identity - This is my story'. Attached is a Family Tree. Please fill out and return by the end of the week. We will be discussing that a family tree is a way people can track their family history and tell the story of their family. With this information each student will create a Family Totem Pole.

Ms. Gunanoot discussed how to make a Drum and the importance of drumming with the students last week. This week they are very excited to make their own drums.

Language Arts: Students are learning to read and view for information (e.g., retelling, predicting, making personal connections, and giving an opinion with a reason). As well, when reading they are learning to use a variety of word/sense strategies and are working on their reading fluency. When writing, students are learning to add details, interesting words and varying the beginning of their sentences. They continue to write a good sentence that begins with a capital, put spaces between words and end with punctuation. As well, we are learning the importance of oral storytelling.

ADST: Students have been doing a variety of unplugged coding activities. They are learning to write and interpret code through play and collaboration.

Division 11 -

Drew	Sam	Owen	Alythea	Hailey	Alexis	Bear
Isa	Maicy	Layla	Charlotte	Eva	Hudson	Edward
Kane	Ellie	Zayden	Greyson	Jaxson	Ethan	

Thank you,

Wendy Coish

My Family Tree

