

# January News

Division 11



It is great to be back! Everyone has settled back into the daily routines as we continue our adventure in learning. I will continue communicating your child's learning by sending work samples completed in class with descriptive feedback and/or with your child's self-reflections. Please continue having conversations with your child about their learning.

**Winter Clothing and Footwear:** Please ensure your child comes to school each day prepared to be outside in the morning, at recess and at lunch (mittens, warm coat, toque, etc.). It is also handy to have an extra pair of socks and pants in their backpacks at school.

**Pizza Days** Thank you so much for spending the time to fill out the pizza order form and sending the correct amount of money on Wednesdays. Also, so many have pre-paid at the office. It is very much appreciated by our volunteers.

**Home Practice** The most beneficial activity to do at home is daily reading to/with your child. Also, asking your child to re-read and explain the work that comes home in their Bee Folder.

**Snack/Lunches** It is important that students are bringing healthy snacks to eat in school and a water bottle. At this time of year, many students may be going through growing spurts and may require a larger lunch.

**Upcoming Spirit Days** January 20<sup>th</sup>: Wacky Hair Day

## **LEARNING FOCUS**

**Reading & Writing:** *When* listening and reading stories, students identify the important parts - 'who,' 'where,' 'problem' and 'solution' by sketching and labeling. Students are being mindful of word spaces, capitals and periods when writing. They are writing using interesting details and continue to practice spelling strategies from last term. Students are practicing narrative and informational writing.

**Science:** We are continuing with the Big Idea of Cycles in Nature. Our focus is on Penguins and snowflakes (water cycle) this month.

**Math:** Our focus is on counting fluently to 100 by 1s, 2s, 5s, and 10s, printing numbers and matching symbols to concrete sets. Also, they are learning to estimate the number of objects in collections. Students will be adding and subtracting facts up to 20 (practicing various strategies). They will continue communicating their thoughts when problem solving through stories and number talks.

**Cultural Activity** Mrs. Gunanoot will be discussing and demonstrating drumming with the students. Each of them will be making a drum out of a can. Please send a tin can or two to school as soon as possible.

Thank you,

Wendy Coish