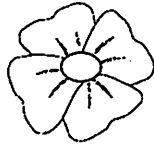


NOVEMBER NEWS

DIVISION 11



Dear Parents and Guardians,

Parent/Teacher Communication - Please check backpacks for work that has been sent home. Simply rereading material that we have practiced at school, to an adult, at home builds confidence and improves fluency. Keep having those wonderful discussions with your child about their learning.

NID - Friday, November 11th - Remembrance Day -NO SCHOOL; Friday, November 14th - No School - NID

Healthy Snacks and Lunches - It is very important that the children have a water bottle and food for the entire day as they get very hungry. They need 2 snacks and a lunch everyday. Please encourage healthy eating and snacking!

Extra Clothes - With the changing weather it would be a good idea for the students to bring extra clothes to school such as socks and pants so that they can change and be comfortable in the classroom.

Cross Country Ski Day - I have booked country ski days for December 1st, 8th, and 15th from 9:30 a.m. - 12:00. A permission form with more details will be sent home closer to the dates.

Pizza Wednesdays - Thank you for sending your child's pizza money in an envelope or baggy labelled with their name and order e.g. Jon 1P, 1OJ or 2P, 1AJ/CM. Students place their orders in a bin as they enter the classroom and the bin is picked up by a volunteer. Your help with this is greatly appreciated. Also, for your convenience you may pre-pay at the office.

Birthdays are very important celebrations. We will celebrate by singing the birthday song and providing a little something (e.g., bookmark or pencil). Please do not send any birthday treats of any form to share with the class. Thank you for understanding.

The Canadian Children's Book Center is giving each Grade One student the book, *Fast Friends* by Heather M.O'Connor, thanks to the sponsorship by the TD Bank Group. The goal is to help Canadian children to develop a love of

reading and a passion for books. Please enjoy reading this book with your child.

Learning Focus

Math: Building number sense: counting on and back strategies, reading number words, subitizing (recognize number in a set quickly without counting), comparing and building numbers, count by 2's, 5's, and 10's.

Social Studies: This year students will be considering the essential question of 'What is your story?' Students will be exploring this question in a variety of forms through an integrated approach in all subject areas.

Please return the name survey as soon as possible. We will be investigating the question, 'What is the story of your name?' A sheet is attached to this newsletter.

Language Arts: Students are practicing letter sounds word patterns through weekly sorts and writing letters/words. They are learning to read and spell sight words and to quickly recognize sight words in text. Students are working to improve writing skills with daily practice. They are reading and viewing material for information. Students read daily and practice skills associated with the book at their level. They communicate ideas with clear language orally with each other and to the class as a whole. Students are encouraged to ask and answer questions.

Physical Education: Students have been learning cooperative games with the focus on running and balancing.

Art: Students have been using a variety of materials and techniques to create artwork (e.g., paint, pastels, directed drawing, printmaking).

ADST: Students are learning to use technology (e.g., Osmo, EPIC)

Thank you,

Wendy Coish

My Name

My name is _____

My name means _____

My name is from _____
(country, language, or culture)

My parents named me _____ because

Something interesting about my name:

I like my name because _____

If I could change my name, I would call myself _____

